



February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Kalamazoo Covenant Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal, Kares Johnson, for assistance.

The AER is available for you to review electronically by visiting the following website: [Kalamazoo Covenant Academy Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Kalamazoo Covenant Academy was given none of these labels.

Our key challenges have been improving attendance and graduation rates. Our school staff is working to address and improve graduation rates by focusing on student retention and achievement. Our Curriculum PLC's continue to work on providing a guaranteed and viable curriculum and the alignment of the curriculum. We are working to increase attendance through MTSS. Our mission is to ensure each student is supported academically, behaviorally, socially, and emotionally. Through the MTSS process we are working to remove barriers that make academic success difficult and ensuring we are meeting the needs of all students' through increasingly targeted interventions across three levels of support. We will continue to focus on the retention and success of all students.



State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kalamazoo Covenant Academy is a year-round school that has an open enrollment policy. The enrollment process involves completing an enrollment packet, a hearty orientation process in which the student and family are educated on the expectations of all students, and other policies and procedures associated with being a student at KCA. All enrolling students are assigned to KCA, a single building district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan is focused on the following areas:

1. All students will be engaged in active learning as measured by two way interactions, time engaged across learning platforms, and course completion.
2. Increasing student participation and subject area growth on NWEA tests. Increase participation from 50% per testing cycle to 80% per testing cycle. All students will grow a minimum of two points in each testing cycle.
3. Course completion and progress towards graduation.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kalamazoo Covenant Academy provides at-risk, dropout youth ages 15-22, the opportunity to earn a high school diploma, improve their life skills, and continue on to post-secondary education or employment. KCA focuses on youth who are dropouts, homeless, living in poverty, teen parents or expectant parents, and those that have been disenfranchised by working to break down barriers so students have the opportunity to achieve their high school diploma. We offer a blended learning program and flexible, year-round classes that enables us to provide an individualized education for each student which allows them to work at their own pace. Our staff works towards preventing poverty, underachievement, and homelessness for our students, while offering hope, encouragement, and greater opportunities for success while on the path to earning their high school diploma.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

KCA follows a blended instructional model. Our students use an online curriculum, StrongMind, which is housed in Canvas. Our highly-qualified content area teachers deliver the



Michigan Merit Curriculum (MMC) to our students. Copies of this curriculum can be obtained by contacting Principal, Kares Johnson.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

[NWEA Growth Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Kalamazoo Covenant Academy does not have traditional parent-teacher conferences. Instead, we host regular events at the school of which students and their parents/guardians, when appropriate, are encouraged to attend. During these events, teachers are available to meet with parents and students and discuss academic progress. When students are struggling either academically, emotionally, engagement-wise, etc, the staff at KCA will meet with that student, including parents/guardians when appropriate, to discuss the present level and come up with a plan for success.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Kalamazoo Covenant Academy did not have any students that were a part of a dual enrollment program or Advanced Placement/International Baccalaureate program that would lead to college credit.

In closing, I am proud of the accomplishments of our students and graduates and am encouraged with all of the continued hard work and dedication of our staff as they work to further the educational goals of our students. We continue to build and implement systems to enable all students to make progress towards earning their diploma and becoming alumni that are successful and contributing citizens of our community.

Sincerely,

Kares Johnson

Kares Johnson, Principal